

EDUCATION – SYLLABUS-2015

Semester	Paper	Paper Code No,	Marks
Semester-I	Paper-I	EDNELH-100	100
Semester-II	Paper-II	EDNELH-201	100
Semester-III	Paper-III	EDNELH-301	100
Semester-IV	Paper-IV	EDNELH-401	100
Semester-V	Paper-V	EDNELH-501	100
	Paper-VI	EDNELH-502	100
Semester-VI	Paper-VII	EDNELH-601	100
	Paper-VIII	EDNELH-602	100

B.A. (HONS) EDUCATION
1st SEMESTER
Paper I : EDUCATIONAL PSYCHOLOGY.

Course Objectives

1. To enable the students to understand the nature of Educational Psychology
2. To enable them to understand different aspects of Personality and its development
3. To develop an understanding of the process of learning
4. To make them understand the nature of intelligence and creativity
5. To enable them to understand the nature, scope, and importance of guidance and counselling

UNIT I: INTRODUCTION TO EDUCATIONAL PSYCHOLOGY

- Concept, need & Scope of educational Psychology
- Methods of educational psychology (Introspection, Observation, Case Study)
- Application of educational psychology in teaching and learning.
- Stages of growth and Development.
- Adolescent Behaviour: Characteristics, Problems & Role of Education.
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UNIT II: INTELLIGENCE AND CREATIVITY

- Intelligence : Concept and nature
- Role of heredity and Environment in Determining Intelligence
- Theories of Intelligence (Two Factor & Multiple Intelligence)
- Creativity: Concept and Nature, Characteristics of a creative person, Promoting Creativity through Education.

UNIT III: PERSONALITY & INDIVIDUAL DIFFERENCES

- Meaning and nature of Personality
- Type and Trait Approaches to Personality
- Factors Influencing Personality Development
- Measurement of Personality
- Individual differences : Its Educational Significance
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UNIT IV: LEARNING

- Learning : Meaning and Nature
- Factors Influencing Learning
- Theories of Learning : Trial & Error, Classical conditioning and Insight Learning
- Transfer of Learning
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UNIT V : Guidance

- Guidance: Meaning, Nature, Scope & Types
- Need & Importance of Educational & Vocational Guidance Services in School
- Aptitude, Interest & Attitudes, Educational Achievements & Personality Traits
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UNIT VI: Counselling

- Meaning, Nature & Scope of Counselling
- Types of Counselling
- Steps & Techniques of Counselling

2nd SemesterPaper-II: Foundations of Education

Course objectives-

1. To develop an understanding of the meaning, aims and objectives of Education
2. To develop an understanding of the role of Philosophy and Sociology in Education
3. To develop an understanding of the major philosophies of Education
4. To enable the students to understand the cultural heritage of india
5. To develop knowledge of the structure and functions of the society and the process of social interaction for a change towards better human relationships.

Unit I: Introduction to Philosophy & Education

- Education & Philosophy: Concept and their Relationships
- Aims of Education: Individual & Social
- Objectives of Education at Different Levels
- Role of Education in the Development of Human Values (Social, Moral & Aesthetic).

Unit II: Philosophies of Education

- Idealism
- Naturalism
- Pragmatism

Unit III: Democracy, Freedom & Discipline

- Education & Democracy
- Freedom & Discipline in Education
- Components of Education and their Mutual Relationships (Pupils, Teachers, School & Curriculum Transaction)

Unit IV: Introduction to Sociology & Education

- Nature and Scope of Educational Sociology
- Education as a Social Process
- Need for sociological Approach to Education
- School as a Social- Sub-System

Unit – V: Education, Social Change & Modernization

- Education as an instrument of Social Change
- Education & Modernization
- Effect of Social Changes on Education

Unit VI: Education, Society and Culture

- Social Group: Primary and Secondary
- Social Interaction & Socialization
- Education & Cultural Heritage of India (acquisition, Preservation & Transmission)
- Equalization of Educational Opportunities

3rd Semester
Paper III: Educational System in India

Course Objective:

1. To develop an understanding of the Evolution of the Educational System in India
2. To develop familiarity with the legal & constitutional provisions in Education
3. To create an awareness of the main challenges and problems faced by the system

Unit 1: Education in Ancient and Medieval India

Basic Ideas, objectives, Curriculum, Methods of Teaching & Role of Teachers of the following Systems-

- Education in Ancient India: Vedic, Brahmanic & Buddhistic Education
- Education in Medieval India

Unit – II: Education in Colonial India (1813-1882)

- Charter Act (1813)
- Macaulay's Minute (1835)
- Wood's Despatch (1854)
- Hunter's Commission (1882)

Unit III: Education in Colonial India (1902-1947)

- Indian University Commission (1902)
- Sadler's Commission (1917)
- Hartog Committee (1929)
- Sargent Report (1944)

Unit IV: Education in Post-Independence India

- Education in the Indian Constitution
- University Education Commission (1948-49)
- Secondary Education Commission (1952-1953)
- Indian Education Commission (1964-66) with Reference to School Education
- Knowledge Commission Report (2007) with Reference to School Education
- Right to Education

Unit V: National Policy of Education (1989) & Programme of Action (POA, 1992)

- Concept of National System of Education
- Primary Education: Recommendations & Programme of Action
- Secondary Education: Recommendations & Programme of Action
- Higher Education: Recommendations & Programme of Action

Unit VI: Education in North East India – (With special reference to Meghalaya)

- Problems & Issues of Primary Education
- Problems & Issues of Secondary Education
- Problems & Issues of Higher Education

4th Semester**Paper IV: Educational Thought & Practices**

Course Objectives:

1. To Familiarize the students with the Educational Thought of Ancient Thinkers
2. To Familiarize the students with the Educational Thought & Practices of Contemporary Indian Thinkers
3. To Expose the students with the Educational Thought & Practices of Western thinkers
4. To acquaint the students with the innovative practices in Education

Unit 1: Ancient Educational Thought

- Educational Thought and Practices in Post Vedic Period with reference to Upanishads
- Educational Thoughts and Practices in Ancient Greece
- Educational Thought and Practices in Ancient Rome

Unit II: Educational Thoughts – Indian

- Rabindra Nath Tagore
- Aurobindo Ghosh
- Swami Vivekanand

Unit III: Educational Thought – Western

- John Comenius
- Jean Jacques Rousseau
- Bertrand Russell

Unit IV: Modern Educational Thought

- Radha Krishnan
- J. Krishnamurthy
- Paulo Freire

Unit V: Educational Practices

- Froebel's Kindergarten
- Montessori Method
- Dewey's Project Method
- Gandhi's Basic Education

Unit VI: Innovative Practices in Education

- Distance Education
- Non-Formal and Continuing Education
- Inclusive Education

5th Semester**Paper V: Educational Evaluation & Statistics**

Course Objectives:

1. To enable the students to understand the concept of measurement and evaluation as applied to education
2. To familiarize the students about the various types of educational and psychological tests
3. To enable the students to develop the competency in solving various statistical problems

Unit 1: Introductory Concepts:

- Concept of Measurement & Evaluation
- Distinction between Measurement & Evaluation
- Process & Purpose of Evaluation
- Bloom's Taxonomy of Educational Objectives under cognitive Domain

Unit II: Test Characteristics

- Classifications of Tests
- Concept of Standardized & Teacher-Made Test
- Characteristics of Good a Tests
- Reliability and Method of Determining Reliability by Test-Retest Method
- Validity and Method of Determining Content Validity

Unit III: Psychological Test

- Likert's Attitude Scale
- Cattell's Sixteen Personality Factors (16PF)
- Stanford Binet Test of Intelligence

Unit IV: Graphical Representation of Grouped Data

- Histogram
- Frequency Polygon
- Cumulative Frequency Curve
- Ogive

Unit V: Central Tendency & Dispersion

- Measures of Central Tendency: Mean, Median & Mode
- Measures of Dispersion: Range, Quartile Deviation, Average Deviation and Standard Deviation

Unit VI: Correlation and NPC

- Concept and types of Correlation
- Spearman's Rank Difference Method of Correlation
- Normal Probability Curve: Concept and Characteristics

5th Semester**Paper VI: Contemporary Indian Education**

Course Objectives:

1. To familiarize the students with some interventions in elementary education
2. To acquaint the students with the efforts made regarding secondary education
3. To familiarize the students with some quality issues in Higher Education
4. To enable the students to understand some recent issues & trends in education

Unit 1: Pre-School Education

- Types of Pre-Primary Schools
- Anganwadi's Balwadi's, Creches' Day Care Centres
- Integrated Child Development Service (ICDS)
- Role of Indian Council for child Welfare (ICCW)

Unit II: Elementary Education

- Sarva Shiksha Abhiyan (SSA) : Programme for Universalization of Elementary Education
- Role of Block Resource Centres (BCRC's), Cluster Resource Centres (CRC's) and Village Education Committee (VEC's)
- Literacy Mission

Unit III: Secondary Education

- Rashtriya Madhamik Shiksha (RMSA)
- Vocationalization of Secondary Education
- Role of NCERT, CUBE and MBOSE
- Navodaya Vidyalaya's: Objectives and Quality Concerns

Unit IV: Higher Education

- Quality & Excellence in Higher Education
- Role of UGC, NAAC and AICTE
- Knowledge Commission Report 2007 with reference to Higher Education
- Globalization of Higher Education

Unit V: Teacher Education

- Concept, Need and Scope of Teacher Education
- Pre-Service and In-Service Teacher Education Programmes
- Role of DIET, CTE, DERT and NCTE in Teacher Education
- Duties and Responsibilities of a Teacher

Unit VI: Current Trends

Concept, Need, Scope and Programmes of the following:

- Population Education
- Environmental Education
- Human Rights Education
- Women Empowerment through Education

6th Semester
Educational Technology

Course Objectives:

1. To enable the students to understand the nature & scope of Educational Technology
2. To acquaint the students about the various innovations in Educational Technology
3. To enable the students to understand the functions, principles and operations of teaching
4. To familiarize the students about various levels & skills of teaching

Unit 1: Introductory Concept

- Concept and Scope of Educational Technology
- Types of Educational Technology
- System Approach to Instruction

Unit II: Communication

- Concept and Process of Communication
- Types of Class-Room Communication
- Education through Mass- Media (radio, Television & Press)
- ICT in Education

Unit III: Teaching Technology

- Programmed Instruction
- Computer Aided Instruction
- Teaching Aids: Types & Used

Unit IV: Teaching Concepts

- Teaching: Concepts, Functions and Principles
- Characteristics of Effective Teaching
- Teaching Operations at Various Stages (Pre- Active- Interactive and Post-Active)

Unit V: Teaching Methods

- Methods of Teaching: Lecture, Demonstration, Problem solving and Discussion
- Levels of Teaching: Memory, Understanding and Reflective Level
- Teacher Behaviour: authoritarian, Democratic and Laissez Faire

Unit VI: Skills of Teaching & Micro-Teaching

- Skills of Teaching
- Micro-Teaching
- Team Teaching
- Evaluation of Teaching

6th Semester
Paper-VIII: School Management

Course Objectives:

1. To develop knowledge and understanding of the concept of School Management
2. To enable the students to understand the process of School Management
3. To develop the familiarity with the Concept, Need and Scope of Educational Planning
4. To enable the students to understand the Concept, Determinants & Principles of Curriculum Construction

Unit 1: School Management

- Concept of School Organization and Management
- Types of School Management: Centralized and Decentralized, Authoritarian & Democratic
- Objectives and Principles of School Management
- Characteristics of Successful School Management

Unit II:

- Meaning of Classroom Management
- Principles of Classroom Management
- Process of Classroom Management (Planning, Organizing, Leading and Controlling)
- Techniques of Classroom Management

Unit III: Physical Infrastructure of School

- School Building and Design of School Plant
- School Library
- School Laboratory
- School Office

Unit IV: Functioning of School

- Function of a School
- School Time Table and Calender
- Teacher's Diary
- Role of Headmaster & Teachers
- Staff Meeting

Unit V: School Inspection & Supervision

- Meaning, Need and Scope of Inspection & Suoervision
- Distinction between Inspection & Suoervision
- Objectives & Function of Supervision
- Steps of School Suoervision

Unit VI: Institutional Programme & Planning

Programmes of a School

- Institutional Planning- Concept, need, objective, principles and process
- Organization of Co-Curricular Activities
- Evaluation of School Programme
