WILLIAMNAGAR GOVT. COLLEGE, 2023

Student's Feedback on Syllabus and its transaction
For Undergraduate Students

The respondent's email (d[redacted]) was recorded on submission of this form.

A) Please confirm this is the first and only time you answer this survey.

- (●) Yes
- ( ) No

B) Age:

23

SAMPLE

C) College Name:

- [x] Williamnagar Government College

D) Gender:

- (●) a) Female
- ( ) b) Male
- ( ) c) Transgender

Principal
Williamnagar Govt. College
East Garo Hills, Meghalaya

Head
Department of History
Williamnagar Govt. College
East Garo Hills, Meghalaya

E) What degree program are you pursuing now?

- [x] a) Bachelor's of Arts - Honours in History

Williamnagar Govt. College
East Garo Hills

Questionnaire for Student's Feedback on the Syllabus and its transaction at the Institution

Instructions to fill the questionnaire

- **All questions are Compulsory and must be attempted**
- **Each question has five responses, Tick the most appropriate one**

1. The syllabus of the course has been need-based and has provided adequate knowledge on the subject.

- [ ] Strongly Agree
- [x] Agree
- [ ] Neutral
- [ ] Disagree
- [ ] Strongly Disagree

SAMPLE

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East Garo Hills, Meghalaya.

2. Teachers were well prepared and knowledgeable with the course content/lesson they came to teach with

- (●) Strongly Agree
- ( ) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

3. The course objectives were realized through the effective delivery of content/topics of curriculum through meaningful Teaching Learning Process

- ( ) Strongly Agree
- (●) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

SAMPLE

4. Teachers used student centric method such as Group Discussion, Participative Learning and Student Presentation for enhancing learning experience

- (●) Strongly Agree
- ( ) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

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5. The Teaching, Assignments, Examinations and Evaluation complemented each other

- (●) Strongly Agree
- ( ) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

6. Teachers provided multiple opportunities to learn and develop

- ( ) Strongly Agree
- (●) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

SAMPLE

7. Teachers encouraged you to participate in extracurricular activities

- (●) Strongly Agree
- ( ) Agree
- ( ) Neutral
- ( ) Disagree
- ( ) Strongly Disagree

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WILLIAMNAGAR GOVT. COLLEGE, 2023

8. Teachers made efforts to engage students in monitoring, review and continuous quality improvement of the Teaching Learning Process

- ○ Strongly Agree
- ◉ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

9. Efforts were made by teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

- ○ Strongly Agree
- ◉ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

SAMPLE

10. Overall, Teachers have taught me a lesson on how to bring all-round development in myself

- ◉ Strongly Agree
- ○ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly Disagree

Williamnagar Govt. College
East Garo Hills, Meghalaya

Head
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Williamnagar Govt. College
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81 responses

Publish analytics

A) Please confirm this is the first and only time you answer this survey.

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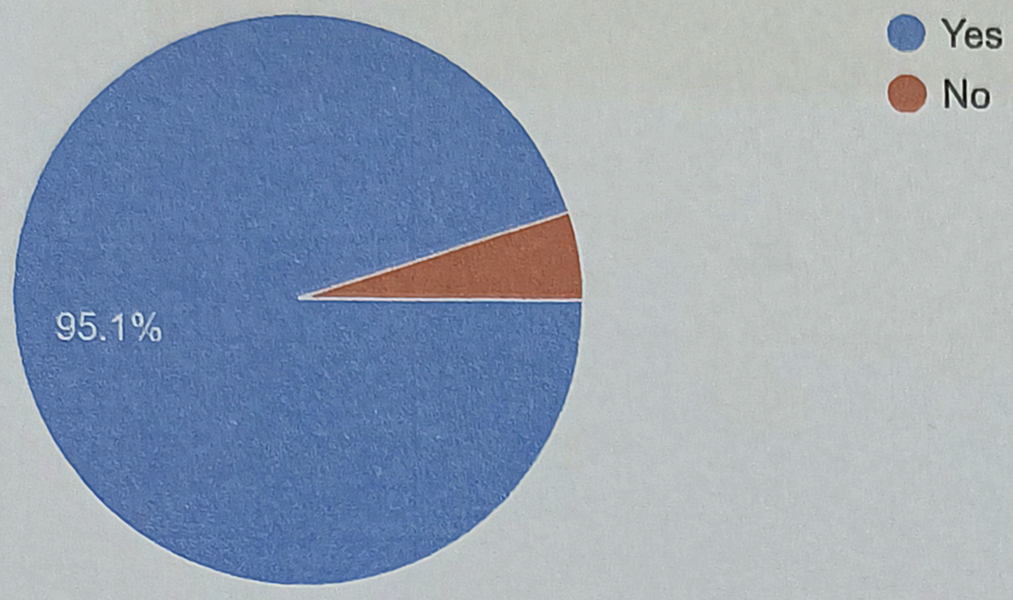
81 responses



B) Age:

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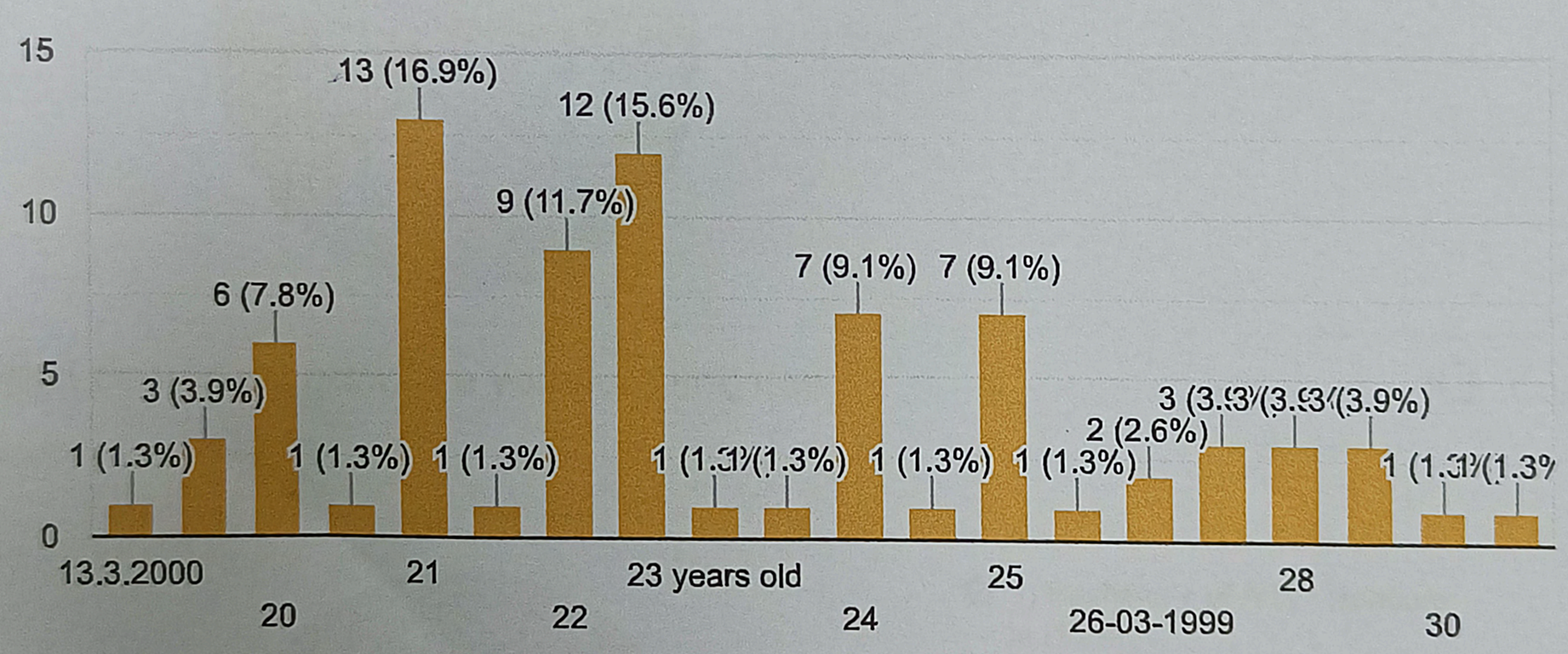
77 responses



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Principal
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C) College Name:

81 responses

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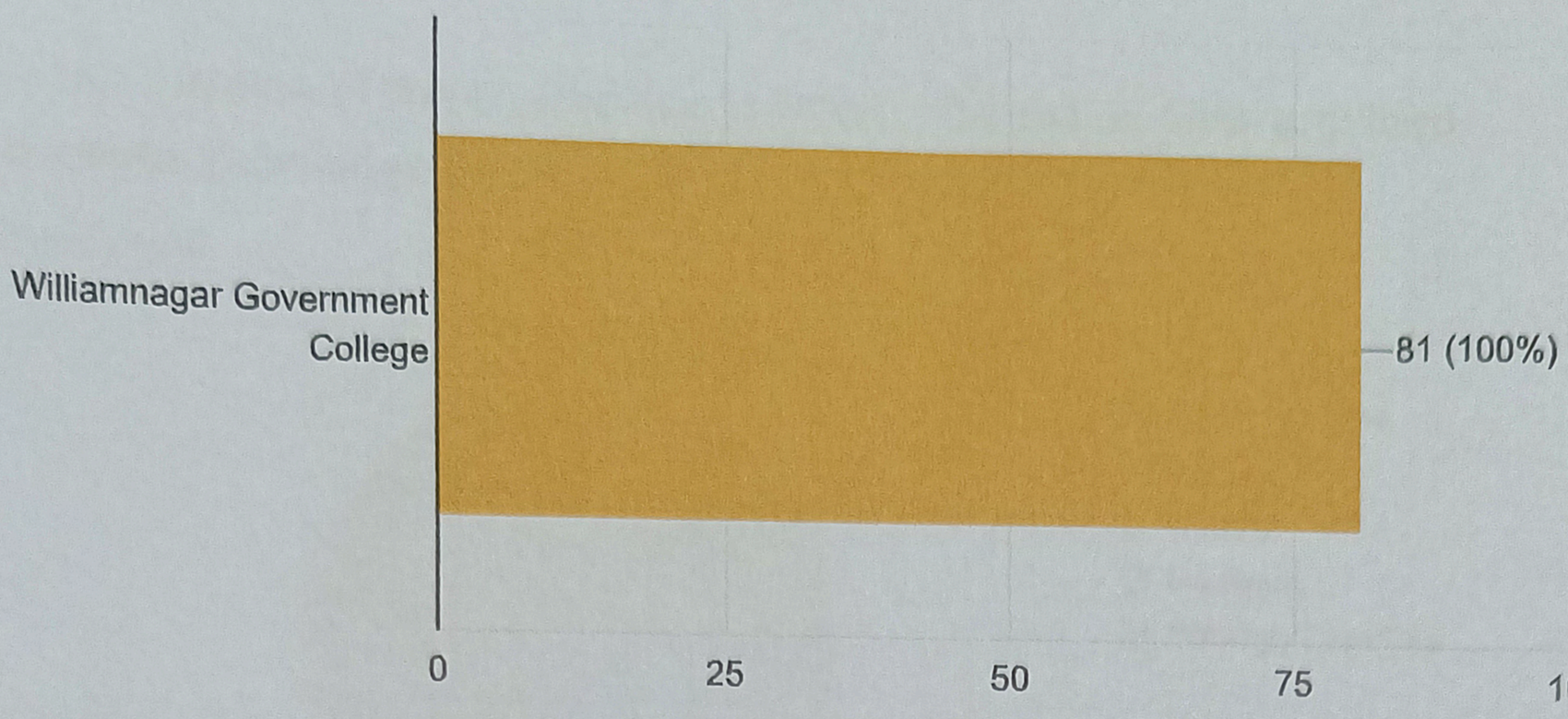

D) Gender:

81 responses

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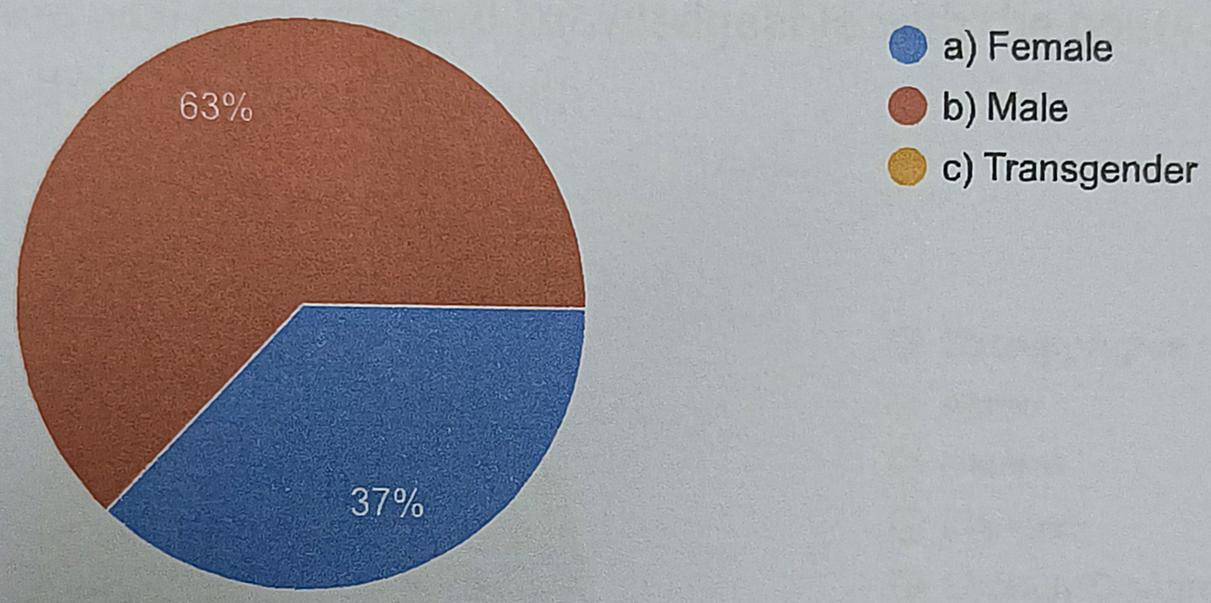

E) What degree program are you pursuing now?

80 responses

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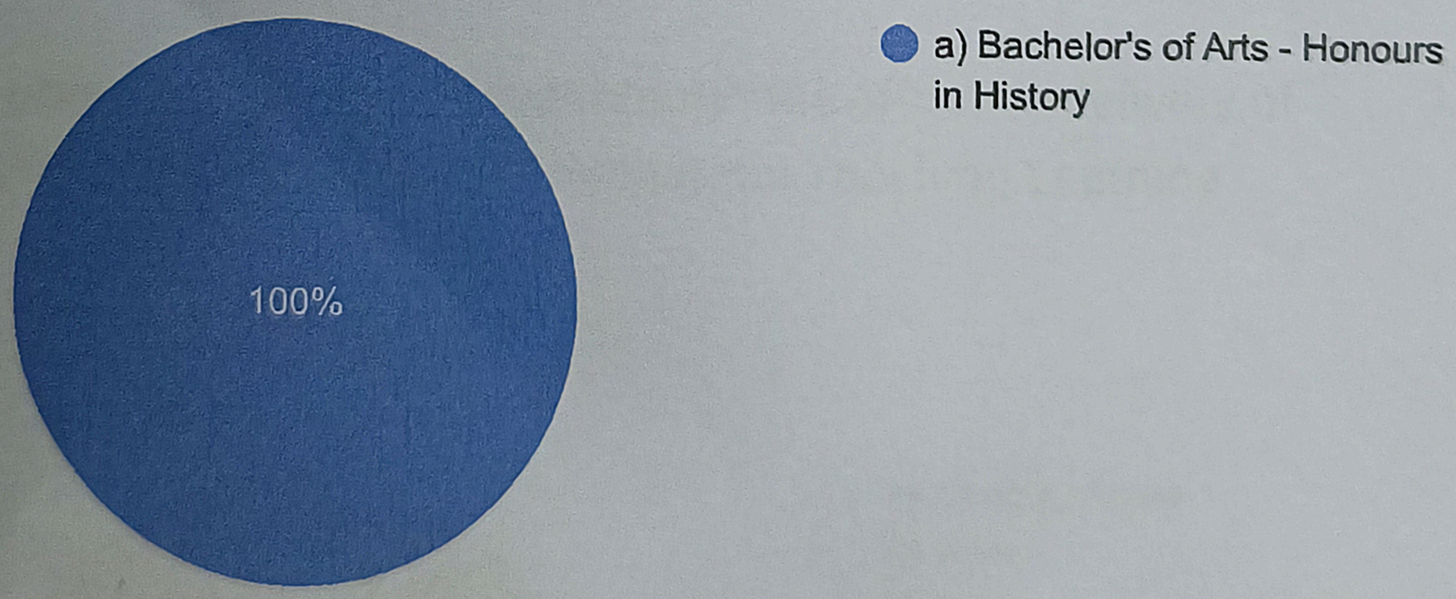

Questionnaire for Student's Feedback on the Syllabus and its transaction at the Institution

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Head
Department of History
Williamnagar Govt. College
East Garo Hills, Meghalaya.

Williamnagar Govt. College
East Garo Hills

Instructions to fill the questionnaire

1. The syllabus of the course has been need-based and has provided adequate knowledge on the subject.

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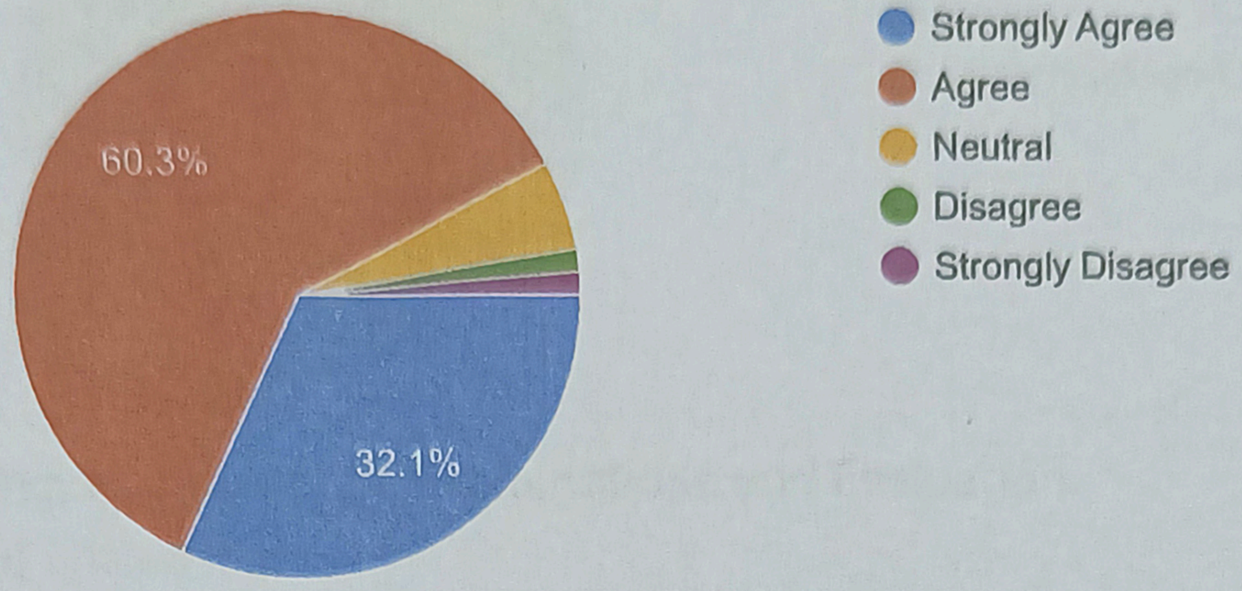
78 responses



2. Teachers were well prepared and knowledgeable with the course content/lesson they came to teach with

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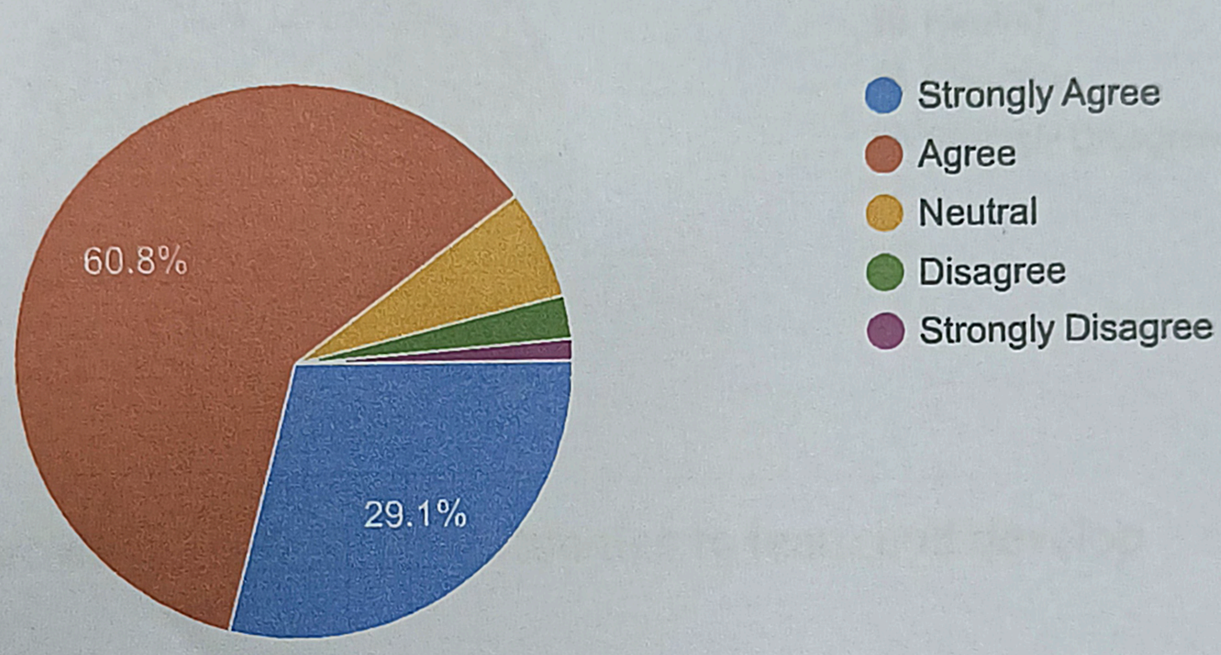
79 responses



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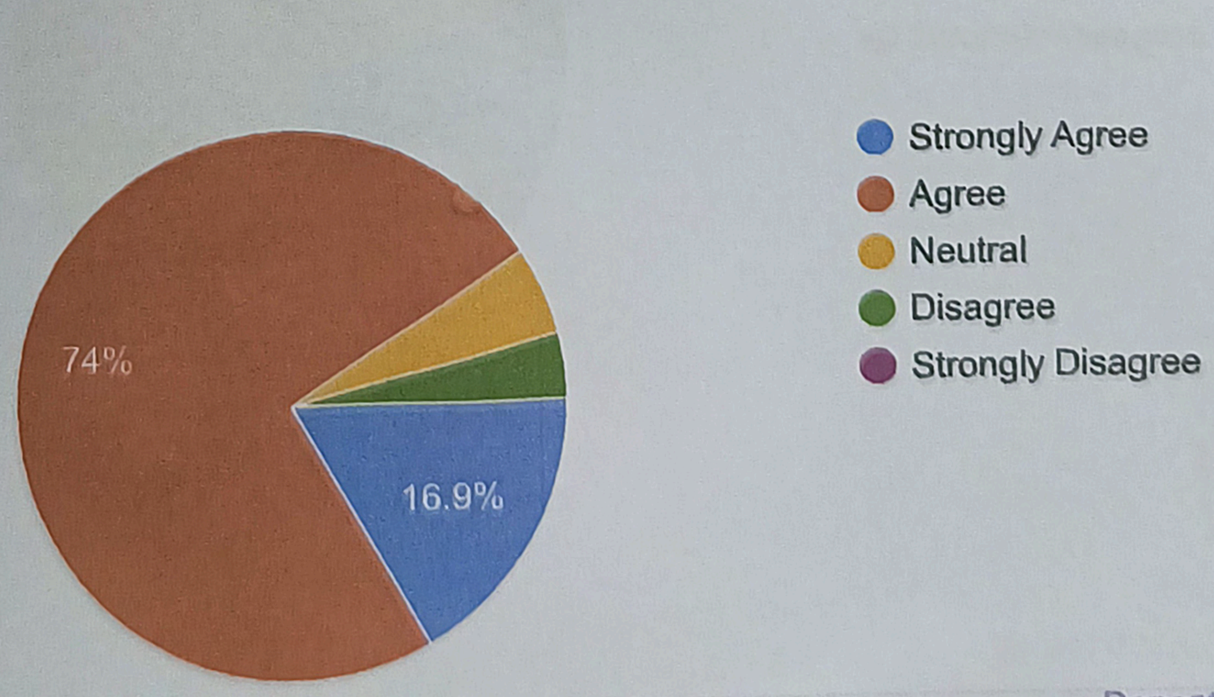
77 responses



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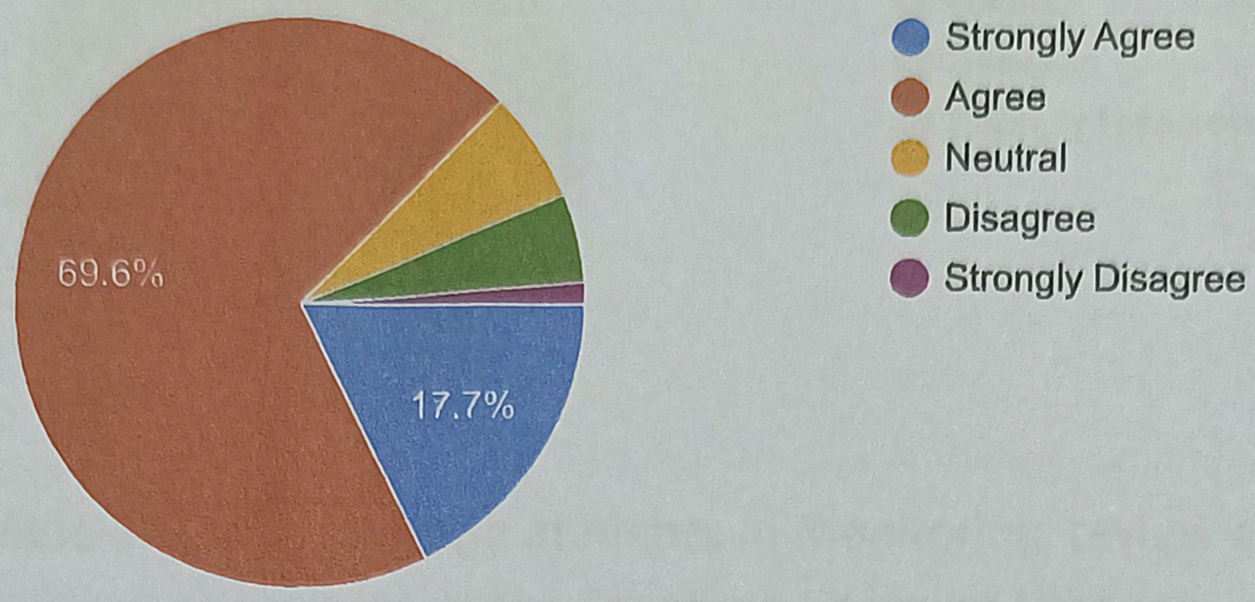
79 responses



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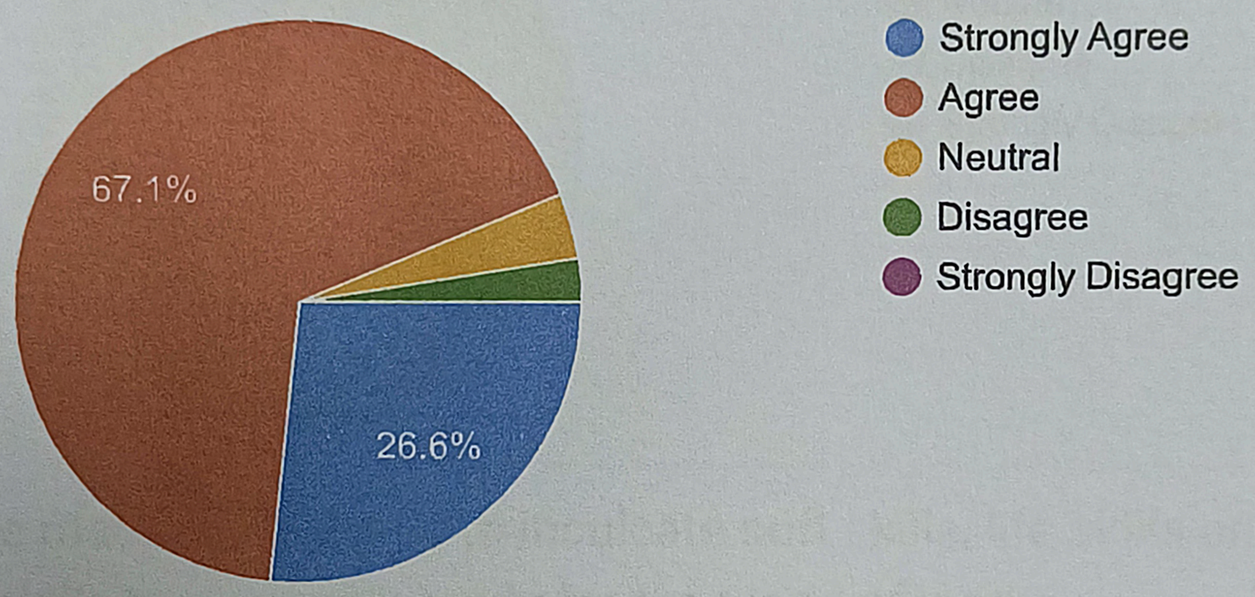

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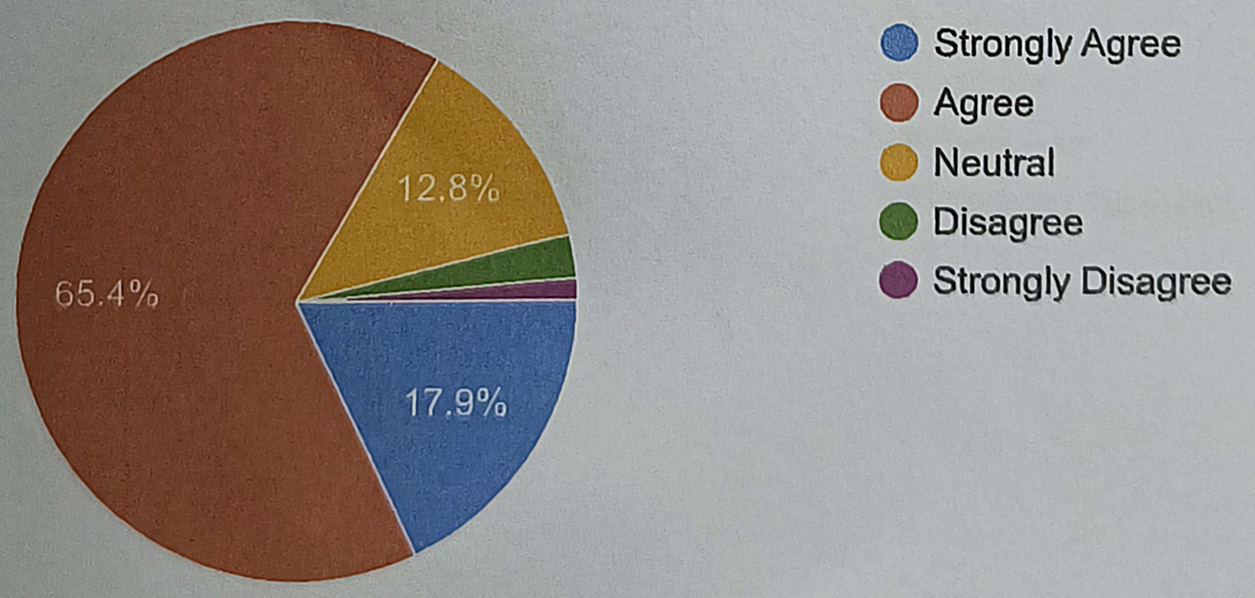

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7. Teachers encouraged you to participate in extracurricular activities

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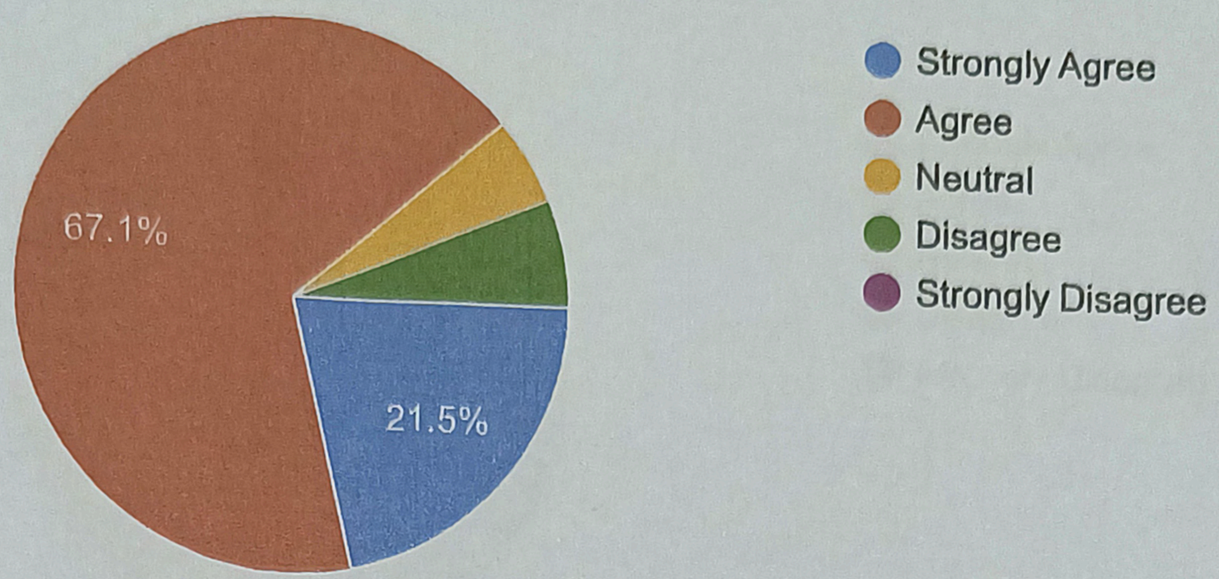
79 responses



8. Teachers made efforts to engage students in monitoring, review and continuous quality improvement of the Teaching Learning Process

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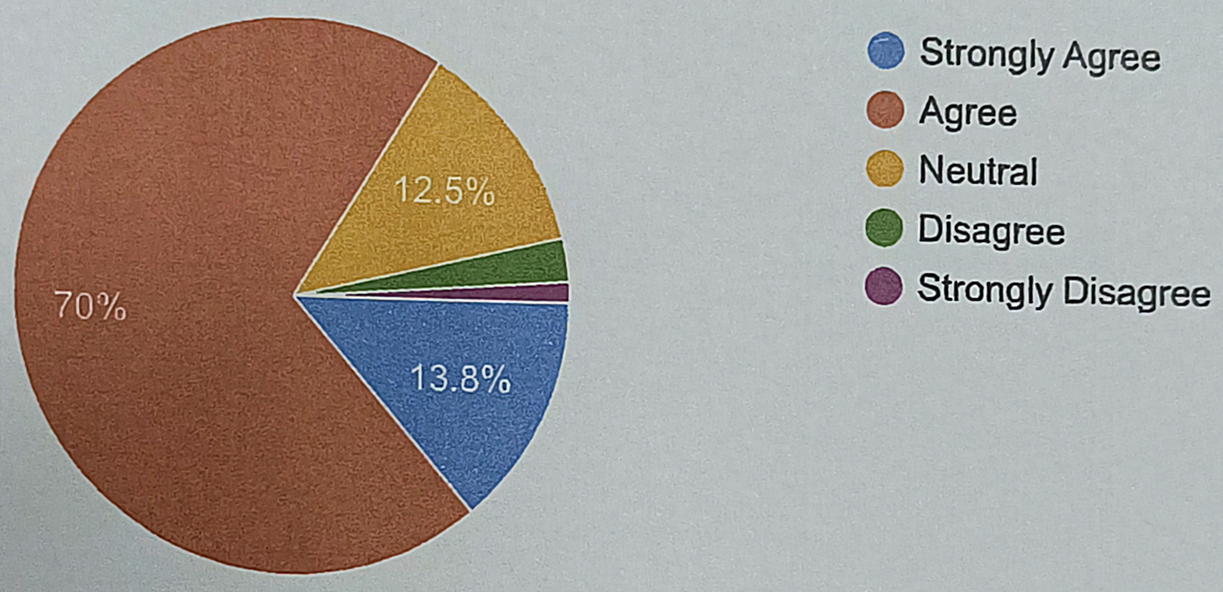
80 responses



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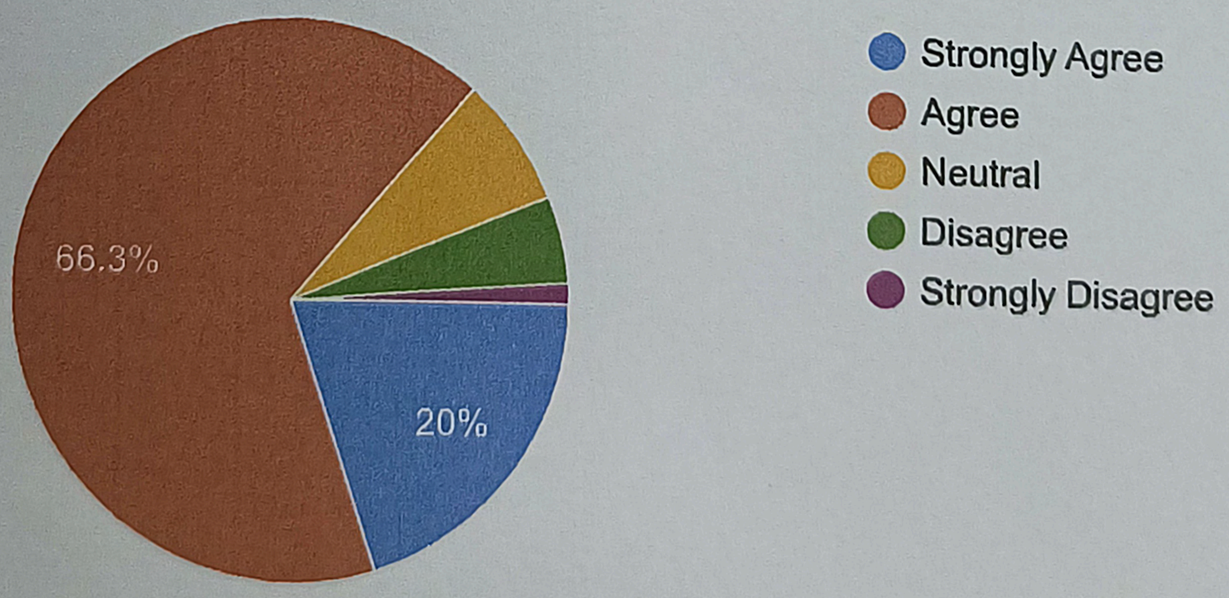
80 responses



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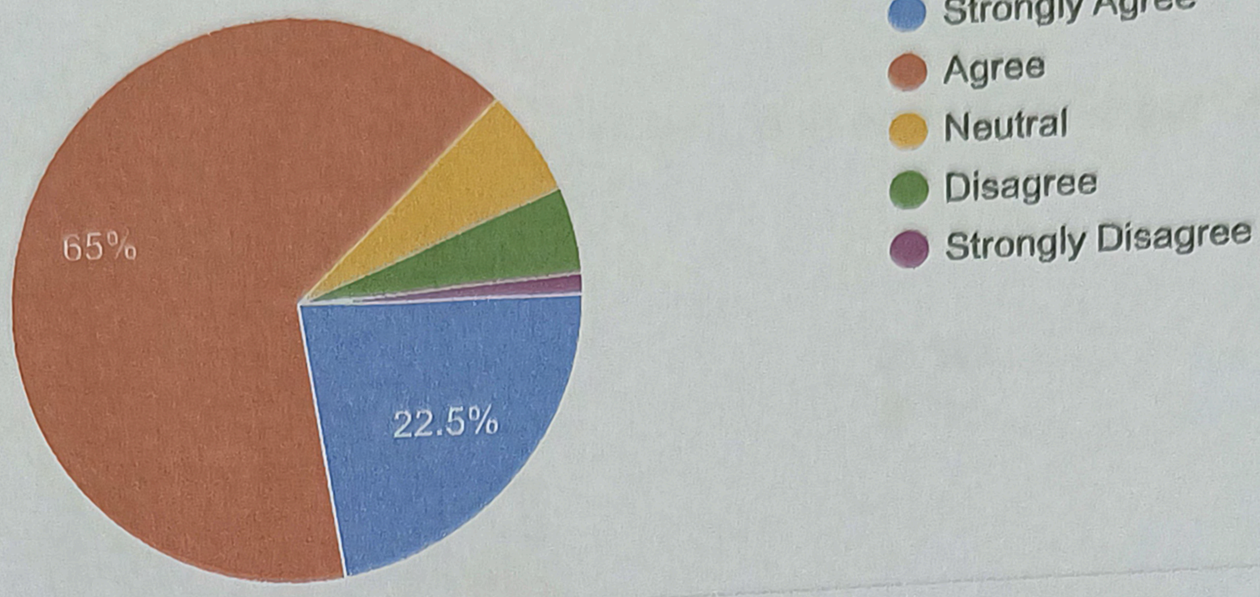
10. Overall, Teachers have taught me a lesson on how to bring all-round development in myself

80 responses



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Head
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Williamnagar Govt. College
East Garo Hills, Meghalaya

WILLIAMNAGAR GOVERNMENT COLLEGE
DEPARTMENT OF HISTORY.

ANALYSIS REPORT OF STUDENTS FEEDBACK OIN TEACHING-LEARNING 2023

The students' response on Teaching-learning was collected and analysed through statistical tools. The data and analysis provided useful information to understand the students' expectations and at the same time to help monitor improvement and planning in teaching-learning process by involving students.

Feedback Analysis

1. In response to the syllabus of the course being need-based & provided adequate knowledge on the subject majority of the students agree (60.3%) & strongly agree (32.1%) & some remained neutral and disagree to the course being need-based & provide knowledge and the subject.

2. Majority of the students agree (60.8%) & strongly agree (29.1%) while some students responded neutral & disagree to the teachers being well prepared & knowledgeable with the course content/lesson the teachers teach with in the class.

3. Most of the students agree (74%) & strongly agree (16.9%) to the course objectives being realised through effectively delivery of content/topics of curricular through meaningful teaching learning process. However, some students remained neutral and disagree to the question.

4. Majority of the students agree (69.6%) and strongly agree (17.7%) to teachers using student centric method such as group discussion, participative learning and student presentation for enhancing learning experience. However, some students remained neutral and disagree to the use of the method.

5. Most of the student agree (67.1%) and strongly agree (26.6%) while some remained neutral to the teaching, assignments, examinations and evaluation complimenting each other.

6. Majority of the students agree (65.4%) and strongly agree (17.9%) while some remained neutral (12.8%) and disagree to teachers providing multiple opportunities to learn and develop.

7. Majority of the students agree (67.1%) and strongly agree (21.5%) while some students remained neutral to teachers encouraging the students to participate in extra- curricular activities.

8. In response to teachers made efforts to engage students in monitoring, review and continuous quality improvement of the Teaching-learning process, majority of the students agree (70%) and strongly agree (13.8%) while some remained neutral to the question.

9. Majority of the students agree (66.3%) and strongly agree (20%) while some remained neutral and disagree to the efforts made by teachers to inculcate soft skills, life skills and employability skills to make the students ready for the world of work.

10. Majority of the students agree (65%) and strongly agree (22.5%) while some students remained neutral to the teachers having taught a lesson on how to bring all round development in the students.

Overall, most of the students are satisfied with the quality of Teaching-Learning process and approach of the teachers. However, the analysis of the feedback of the students indicates that someof the students have remained neutral and are not able adopted in the classroom to understand the teaching-learning process

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Remedial Measures

Some remedial measures are taken up by the Department to improve the teaching-learning process in the classroom. By embracing these remedies students are provided with a multifaceted platform to enhance the skills, knowledge and overall growth of their personality.

1. The department continue to encourage and motivate the students to actively participate in extracurricular activities both within and beyond the institution's boundaries.

2. The continued adoption of mentor mentee meetings enriches the educational journey by offering personalised guidance and support to the students.

3. ICT tools are being used for department programmes like Induction/Orientation by providing variety in the presentation of content such as PowerPoint presentation by adding images, art, chart, music and videos to it.

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